Classroom Connections: More Than a Map

Questions for Discussion
These questions can support deeper understanding of the article “Riding with James.” They may also offer scaffolding for individual or student mapping projects in your classroom.

What can you map from memory?
   Can you map your family?
   Can you map your neighborhood?
   Can you draw a map without words?

How might your map differ from someone else’s?
   What can those differences help us understand about a family, a neighborhood, a community?

How does mapping change our understanding of relationships?

Do you have elders who could tell you more about the past? What would you like to ask them?

Do you know which Indigenous nation(s) first lived where you live?
   Is there a community of Indigenous people living there today? How can you find out?

How have maps been used to alter and/or (mis)shape communal narratives?

How are maps used to create and sustain history?