

Classroom Application: KID smART Student Interview Worksheet

Possible Questions for Artists

Your story:

- When did you know you wanted to be an artist?
- Were you a creative kid?
- Do you come from a family or community of artists?
- How long have you been making art?
- How did you become an artist?
- What else are you good at?
- How does your creativity reflect your culture?

Your process and inspiration:

- How do you decide what you are going to make?
- What are your inspirations?
- What are you trying to communicate in your artwork?
- How does your culture influence your artwork?
- How does where you come from influence or inspire your artwork?
- What does the word “adornment” mean to you?
- What do you hope people feel when they buy/wear your artwork?

Relevance:

- What are some important life lessons that the arts can offer?
- Is creativity based on talent or hard work?
- What is the best part about being an artist?
- What is the worst thing about being an artist?
- Can anyone become an artist?

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Organizer _____

- Holds bag and map
- Keeps track of time
- Gets all people interviewed/photographed to sign release

Greeter / Introducer _____

- Greets the artist
- Tells the artist about our project and why we're at Jazz Fest
- Says thank you
- Helps group to be kind and respectful

Photo / Video Manager _____

- Manages camera/video/audio equipment
- Takes turns with others/makes sure everyone has a chance
- Makes sure images are focused/clear
- Makes sure to have:
 - o Wide image of artist with their work, smiling
 - o Detail images of their work
 - o Some audio/video of them speaking

Lead Interviewer _____

- Asks thoughtful questions / follow-up questions
- Listens carefully
- Guides conversation
- Uses "Questions for Artists" as a guide