

Classroom Connection: Model Interview Notes Worksheet

MODEL INTERVIEW NOTES

Information Notes	Questions Notes	Demeanor Notes

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MODEL INTERVIEW DEBRIEF

INFORMATION:

- What are some new facts/anecdotes we learned about the neighborhood?
- Which of the pieces of information was most interesting? Why is that so?
- How can the information shared be organized into themes?
- Which themes are about the neighborhood? Which themes are on other topics?
- How does the information shared link to any of the themes of our course?
- How does the interviewee characterize what he/she believes is the "greater good" for the area?
- Do you agree with him/her?

QUESTIONS:

- Which questions elicited the most thorough answers?
- Which questions didn't work?
- Which follow-up questions stemmed from answers?
- Did the questions asked address information that we were looking for?
- Were there questions asked that raised answers that led us to topics we hadn't thought of?
- Did the interviewer have to attempt to keep the interviewee on track? If so, how did that work?
- What are some other questions you would have liked to ask?
- How would you advise someone to ask questions in an interview, based on what you observed?

DEMEANOR:

- What types of things did the interviewee say and do to help the interviewee feel comfortable?
- Which types of body language did the interviewee use to show interest?
- Were there places in the interview where the interviewer could have said something, or used body language to encourage the speaker to speak more, less, or to feel more comfortable?
- How comfortable or uncomfortable did the interviewee seem? What did you hear or say that makes you say that?
- Based on what you saw, what kinds of tips could you give someone who is about to conduct an interview?